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**Research Extravaganza**

Campus Center Ballrooms A-B and Online

Wednesday, April 30, 2025

4 – 8 pm

**Schedule of Events**

4:00 – 5:00pm Virtual Presentation (Zoom)

5:00 – 5:55pm Poster Session 1 (in person)

*Tiny Desk Poster Session 1* (Zoom)

6:05 – 7:00pm Poster Session 2 (in person)

*Tiny Desk Poster Session 2* (Zoom)

5:00 – 7:00pm Table Display (in person)

5:00 – 8:00pm Reception (in person)

**Presenter Information**

**Virtual Presentations**

4 – 5pm on Zoom

1. **Dr. Bodunrin Banwo, Deandre Williams, MyTien Huynh, Genelle Faulkner** Leadership in Education

*Mentorship and the Lessons Learned from 25 Years of Guiding Young Men*

1. **Merril Miceli**

Curriculum and Instruction

*“I Remember When”: A Reflective Lifeworld Approach to Understanding the Relationship Between Early Childhood Educator Play Beliefs and Professional Identity*

1. **Kayla Sliz, Michelle Lau, Bronwyn Ueberholz, Vaunam Venkadasalam, Christine Sloss**

Counseling and School Psychology

*Nourishing Mind and Body: Piloting a 5-Week HAES- and DBT-Informed Group Intervention to Improve Body Image*

**Posters and Table Displays**

5 – 7 pm in person

**In-Person Poster Presentation Session 1:** 5pm – 5:55pm

1. Dr. **Shushan Dai**

Counseling and School Psychology

*Streaming the Gender Politics of an Attention Economy: An Analysis of Spectacle Precarity in Women’s Esports Labor*

1. Dr. **Lorna Rivera** andDr. **Melissa Colón**

TAG/Alerta

*NEW BOOK: Critical Perspectives on Latino Education in Massachusetts*

1. **Reshma Iqbal**

School for Global Inclusion and Social Development

*A Literature Review: Unplugged Play-based AI Coding Literacy Tools for Preschoolers*

1. **Diana Laenen** and Dr. **Lindsay Fallon**

Counseling and School Psychology

*See the Good: A Conceptual Model for Strengths-Based Systems Consultation*

1. **Emily Romero, Rayaan Ali, Juan Hernandez, and** Dr. **Linsay Fallon**

Counseling and School Psychology

*A Comprehensive Overview of Existing Latinx Newcomer Socio-emotional Interventions*

1. **Kivanc F. Erogan,** Dr. **Serra Acar** andDr. **Lianna Pizzo**

Curriculum and Instruction

*Early Intervention Providers’ Experience in MA*

1. **Keenan Metrick**

CEHD Honors College

*Community Schools: Fostering Mental Wellness*

1. **Kensie Faldoski,** Dr. **Sharon Horne** (UMass Boston, Counseling and School Psychology) and **Bea Torre** (University of the Philippines)

*Affirmative LGBTQ+ Practices from Client Perspectives in the Philippines*

1. **Edna De Pina**

Leadership in Education

*The Role of Culturally and Linguistically Responsive Professional Development in Childhood Assessment*

1. **Kayla Sliz, Lexie Wille, Jamie S. Kortanek, Monika Jezebelle, Jackie Venus Jacovidis, Rainier McCall, Jessica DeLia, Kieran Thwaites, Mollie A. Ruben** and Dr. **Meredith Maroney**

Counseling and School Psychology

*“Just Get to Know the Person”: Advancing Neurodivergent- and Gender-Affirming Mental Healthcare for Autistic Adults with Diverse Experiences of Gender*

**In-Person Poster Presentation Session 2:** 6:05pm – 7:00pm

1. Dr. **Nada Mustafa Ali, Tess Andrekus; MarKaveus Barnes, Elaina Brown-Spence, Salome Gitau, Phoenix Lee, Aiman Mukiyat, Elizabeth Reynolds, and Ven Rickett**

School for Global Inclusion and Social Development (SGISD) – Dean’s Office

*Learning in the World: Reflections on Participation in the 69th Session of the United Nations Commission on the Status of Women (CSW)*

1. **Jiaying (Kayi) He and** Dr. **Lianna Pizzo**

Curriculum and Instruction

*The Recommendations In-Service Teachers Have to Support P–2 Children with*

*Immigrant Backgrounds to Thrive in the U.S. Public School System*

1. **Ayesha Khurshid**

School for Global Inclusion and Social Development

*Disability, Exclusion, and Systemic Crises: Liberating Learning as a Sustainable Solution for Resilient Communities*

1. **Muqing Zhang**

Curriculum and Instruction

*From Theory to Practice: Exploring In-Service Teachers’ Insights on ADHD Management and Preparation*

1. **Taylor Eggers** andDr. **Meredith Maroney** (UMass Boston, Counseling and School Psychology),and **Olive Gallop and Jay Eveson-Egler (**AANE – Association for Autism and Neurodiversity)

*“This Person Is Like My Twin Me in a Different World”: Virtual Support Groups Led by and for Autistic LGBTQ+ Adults*

1. **Dorcas Shambi**

School for Global Inclusion and Social Development

*Episodic Disabilities: Barriers to Social Participation of Older Adults Living with HIV*

1. **Diana Laenen, Jacqueline Osborn,** Dr. **Kathryn Kurtz,** Dr. **Melisa Pearrow, Amanda Priest, and Julia Kausel (UMass Boston, Counseling and School Psychology), and Paige Pannozzo, Kerstin Schopp (UMass Amherst)**

*A Statewide Effort Towards Developing a Shared Behavioral Health Language*

1. **Jessica DiFranco**

School for Global Inclusion and Social Development

*Benefits of Psychiatric Service Dogs for Civilians with PTSD*

1. Dr. **Bodunrin Banwo, Deandre Williams, MyTien Huynh, Genelle Faulkner**

Leadership in Education

*Mentorship and the Lessons Learned from 25 Years of Guiding Young Men*

1. **Fatima Kausar**

School for Global Inclusion and Social Development

*The Wildflower Project*

**Tiny Desk Virtual e-Poster Sessions – Zoom**

**Session 1:** 5:00pm – 5:50pm  
*Presenters from In-Person Session 2 will be presenting their e-posters virtually.*

**Break:** 5:50pm – 6:00pm

**Session 2:** 6:00pm – 6:50pm  
*Presenters from In-Person Session 1 will be presenting their e-posters virtually.*

**Table Displays:** 5 – 7pm

1. Dr. **Melissa Pearrow,** Dr. **Kathryn Kurtz, Ashley Aguilar, Bethany Nichols,** and Dr. **Sara Whitcomb**

BIRCh Center

1. Dr. **Gonzalo Bacigalupe**

Counseling and School Psychology

*Environmental Justice and Global Psychology*

1. Dr. **Lorna Rivera** andDr. **Melissa Colón**

TAG/Alerta

*NEW BOOK: Critical Perspectives on Latino Education in Massachusetts*

1. **UACS UMass Boston Team**

CEHD Dean’s Office

*University-Assisted Community Schools: Ruth Batson Academy/UMass Partnership*

**Reception: Food and Drinks from Sodexo and DJ Deaf Tunez**

5 – 8pm in person